



Crawford County Career & Technical Center

High School Graduation Years 2022, 2023
and 2024


Proficiency Level
Achieved:
(X) Indicates
Competency
Achieved to Industry
Proficiency Level


**Cosmetology/Cosmetologist,
General CIP 12.0401
Task Grid**

Unit/Standard Number

Secondary Competency Task List

| | | |
|------------|---|--|
| 100 | BACTERIOLOGY DISINFECTION SANITATION | |
| 101 | Define the classifications and reproduction of bacteria and viruses. | |
| 102 | Differentiate the differences between sanitation, disinfection and sterilization. | |
| 103 | Perform infection control procedures for various salon tools and services. | |
| 104 | Apply concepts of universal/standard precautions. | |
| 200 | PROFESSIONAL ATTITUDE | |
| 201 | Perform a client consultation and maintain documentation. | |
| 202 | Exhibit professional ethics. | |
| 203 | Use communication skills, to include listening, speaking and writing. | |
| 300 | BUSINESS PRACTICES | |
| 301 | Design a management plan. | |
| 302 | Design a personal financial plan. | |
| 303 | Execute safety regulations, including SDS and OSHA. | |
| 400 | PENNSYLVANIA COSMETOLOGY LAW | |
| 401 | Follow cosmetology laws, rules and regulations. | |
| 500 | HISTOLOGY | |
| 501 | Identify the structure and composition of the integumentary system. | |
| 502 | Identify the structure and composition of the nail. | |
| 503 | Identify the structure and composition of the skeletal system. | |
| 504 | Identify the structure and composition of the muscular system. | |
| 505 | Identify the structure and composition of the nervous system. | |
| 506 | Identify the structure and composition of the circulatory system. | |
| 600 | TRICHOLOGY | |
| 601 | Identify the structure and composition of the hair. | |
| 602 | Recognize diseases and disorders of the hair and scalp. | |
| 603 | Analyze the characteristics of a client's hair and scalp. | |
| 700 | CHEMISTRY | |
| 701 | List the five elements of the hair. | |

| Unit/Standard Number |  <p style="text-align: right;"><u>High School Graduation Years 2020, 2021 and 2022</u></p> <p style="text-align: center;">Crawford County Career & Technical Center Cosmetology/Cosmetologist, General CIP 12.0401 Task Grid</p> | Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level |
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| Secondary Competency Task List | | |
| 702 | Measure the effects of pH, pertaining to hair and skin. | |
| 703 | Differentiate between the physical and chemical changes involved in various hair services. | |
| 704 | Assess chemical reactions as they relate to various services. | |
| 705 | Determine chemical contents of hair, skin, and nail products. | |
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| 800 PHYSIOLOGY | | |
| 801 | Identify the functions of the integumentary system. | |
| 802 | Identify the functions of the nail. | |
| 803 | Identify body structures and systems. | |
| 804 | Determine the function of the skeletal system. | |
| 805 | Determine the function of the muscular system. | |
| 806 | Determine the function of the nervous system. | |
| 807 | Determine the function of the circulatory system. | |
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| 900 COSMETIC DERMATOLOGY | | |
| 901 | Recognize skin diseases and disorders and contributing factors. | |
| 902 | Analyze clients skin. | |
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| 1000 ELECTRICITY | | |
| 1001 | Define principles of electricity. | |
| 1002 | Follow the safety measures related to electricity. | |
| 1003 | Explain the types, uses, and benefits of light therapy. | |
| 1004 | Explain the types, uses, and benefits of electrotherapy. | |
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| 1100 SHAMPOO AND CONDITIONING | | |
| 1101 | Perform draping for all hair services. | |
| 1102 | Determine a product based on individual client needs. | |
| 1103 | Perform various shampoo and conditioning treatments on a client. | |
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| 1200 HAIR SHAPING | | |
| 1201 | Execute safe handling of hair cutting tools. | |
| 1202 | Perform various haircutting techniques with shears. | |
| 1203 | Perform various haircutting techniques with a razor. | |
| 1204 | Perform various clipper cutting techniques. | |

| Unit/Standard Number |  CRAWFORD TECH Crawford County Career & Technical Center Cosmetology/Cosmetologist, General CIP 12.0401 Task Grid | <u>High School Graduation Years 2020, 2021 and 2022</u> Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level |
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| 1205 | Perform various texturizing techniques. | |
| 1206 | Perform facial, ear, and neck hair removal. | |
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| 1300 HAIR STYLING/FINGER WAVING | | |
| 1301 | Perform fingerwave techniques. | |
| 1302 | Use hairstyling implements and equipment. | |
| 1303 | Design a hairstyle to compliment the client's features. | |
| 1304 | Perform roller setting and comb-out techniques. | |
| 1305 | Perform pincurl setting and comb-out techniques. | |
| 1306 | Perform braiding techniques. | |
| 1307 | Perform various techniques using a thermal iron. | |
| 1308 | Perform various blow drying techniques. | |
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| 1400 CHEMICAL TEXTURIZING | | |
| 1401 | Select appropriate products for chemically straightening hair. | |
| 1402 | Perform various chemical relaxing services. | |
| 1403 | Investigate the procedure of a soft curl permanent. | |
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| 1500 PERMANENT WAVING | | |
| 1501 | Perform various wrapping techniques. | |
| 1502 | Select the appropriate solution according to client's needs. | |
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| 1600 HAIR COLORING | | |
| 1601 | Perform and evaluate a predisposition test. | |
| 1602 | Perform and evaluate a strand test. | |
| 1603 | Perform a temporary hair color service. | |
| 1604 | Perform a semi-permanent/demi-permanent hair color service. | |
| 1605 | Perform a permanent hair color service. | |
| 1606 | Perform a hair lightener and toner application. | |
| 1607 | Create special effect techniques. | |
| 1608 | Perform corrective color techniques. | |
| 1609 | Formulate color as it relates to the law of color. | |
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| 1700 HAIR STRAIGHTENING | | |




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| 1701 | Perform hair pressing techniques showing soft, medium, and hard press. | |
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| 1800 | SKIN CARE | |
| 1801 | Drape client for basic skin care services. | |
| 1802 | Select products based on individual client needs. | |
| 1803 | Perform a basic facial. | |
| 1804 | Recognize skin care implements and equipment. | |
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| 1900 | NAIL TECHNOLOGY | |
| 1901 | Prepare a manicure table. | |
| 1902 | Recognize nail care implements and equipment. | |
| 1903 | Perform a basic manicure. | |
| 1904 | Perform massage treatments on the hands and feet. | |
| 1905 | Perform various specialty manicures. | |
| 1906 | Determine components of artificial nail services. | |
| 1907 | Perform pedicure procedures. | |
| 1908 | Recognize nail diseases and disorders and contributing factors. | |
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| 2000 | TEMPORARY HAIR REMOVAL | |
| 2001 | Differentiate between various methods of temporary hair removal. | |
| 2002 | Perform various methods of temporary hair removal. | |
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| 2100 | SCALP TREATMENT | |
| 2101 | Perform a basic scalp treatment. | |
| 2102 | Explain the use of electrical equipment during a scalp treatment. | |
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| 2200 | CARE OF ALL HAIR TYPES AND TEXTURES | |
| 2201 | Select and apply products according to styling needs. | |
| 2202 | Use specialty hairstyling equipment. | |
| 2203 | Use implements, equipment, and products used with synthetic and human hair. | |
| 2204 | Compare and contrast synthetic and human hair services. | |
| 2205 | Perform application and styling services on wigs, hair pieces and extensions. | |
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| 2300 | MAKE-UP | |

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| 2301 | Create basic daytime make-up techniques. | | |
| 2302 | Create basic evening make-up techniques. | | |
| 2303 | Perform corrective make-up techniques according to client's needs. | | |
| 2304 | Apply false eyelashes. | | |
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Secondary CTE Instructor Signature _____ Date _____

Student Signature _____ Date _____